

A NEW ERA IN PARAMEDICINE: THE CANADIAN EXPERIENCE

#PAIC2018
@ACKERJOE

Joe Acker

Director of Clinical & Professional Practice, BCEHS
Adjunct Professor, Faculty of Medicine, UBC
Adjunct Senior Lecturer, Paramedic Practice, CSU

@AckerJoe



Disclosures

I have no actual or potential conflict of interest in relation to this presentation



The New Era of Paramedicine in Canada

- History, Governance & Regulation
- Education
- Paramedic Identity
- The future








Yukon
Northwest Territories
Nunavut
British Columbia
Alberta
Saskat-chewan
Manitoba
Ontario
Quebec
Newfoundland and Labrador
Prince Edward Island
New Brunswick
Nova Scotia

History, Governance & Regulation

History of Paramedicine in Canada

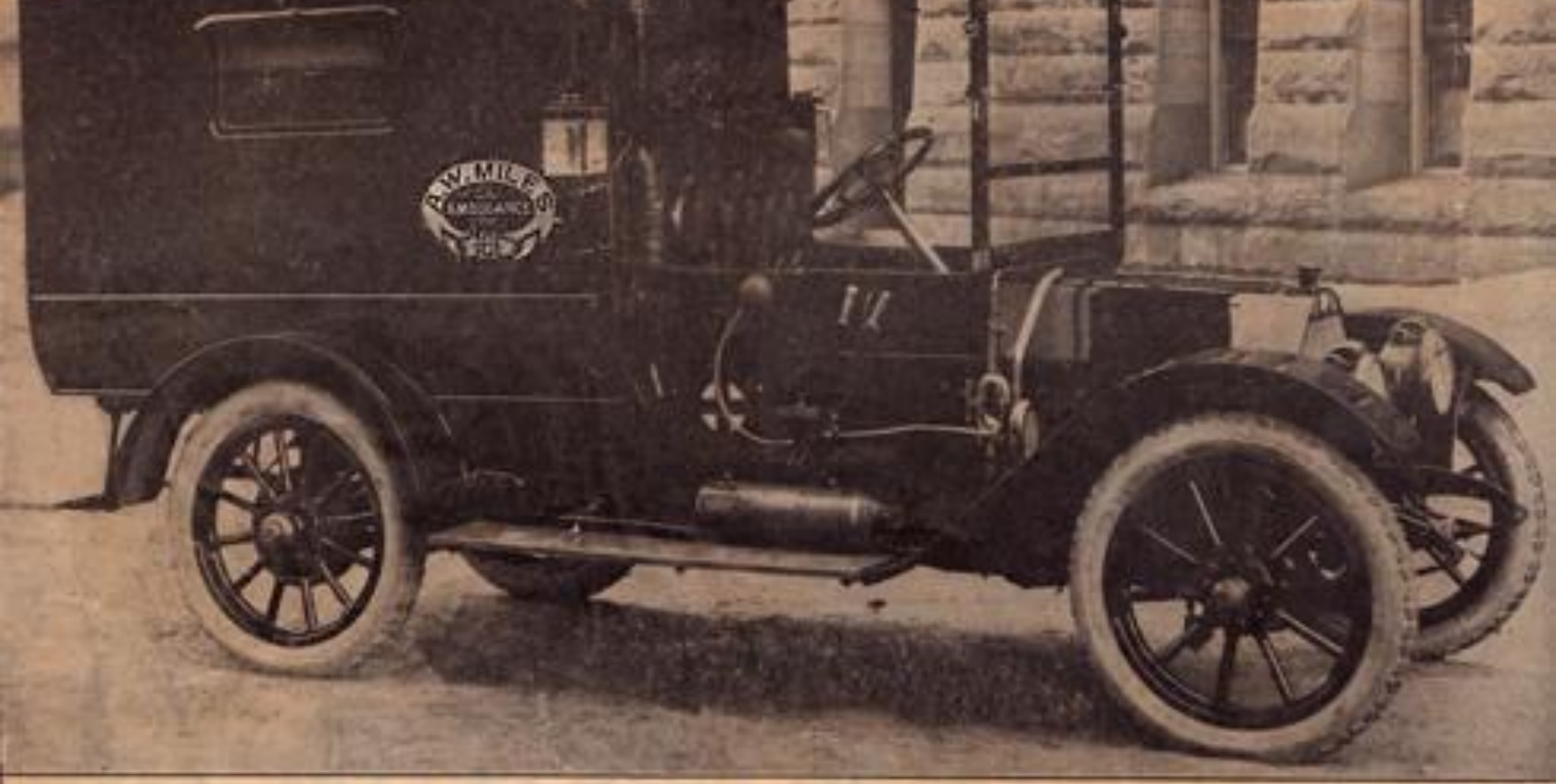


1832

1908



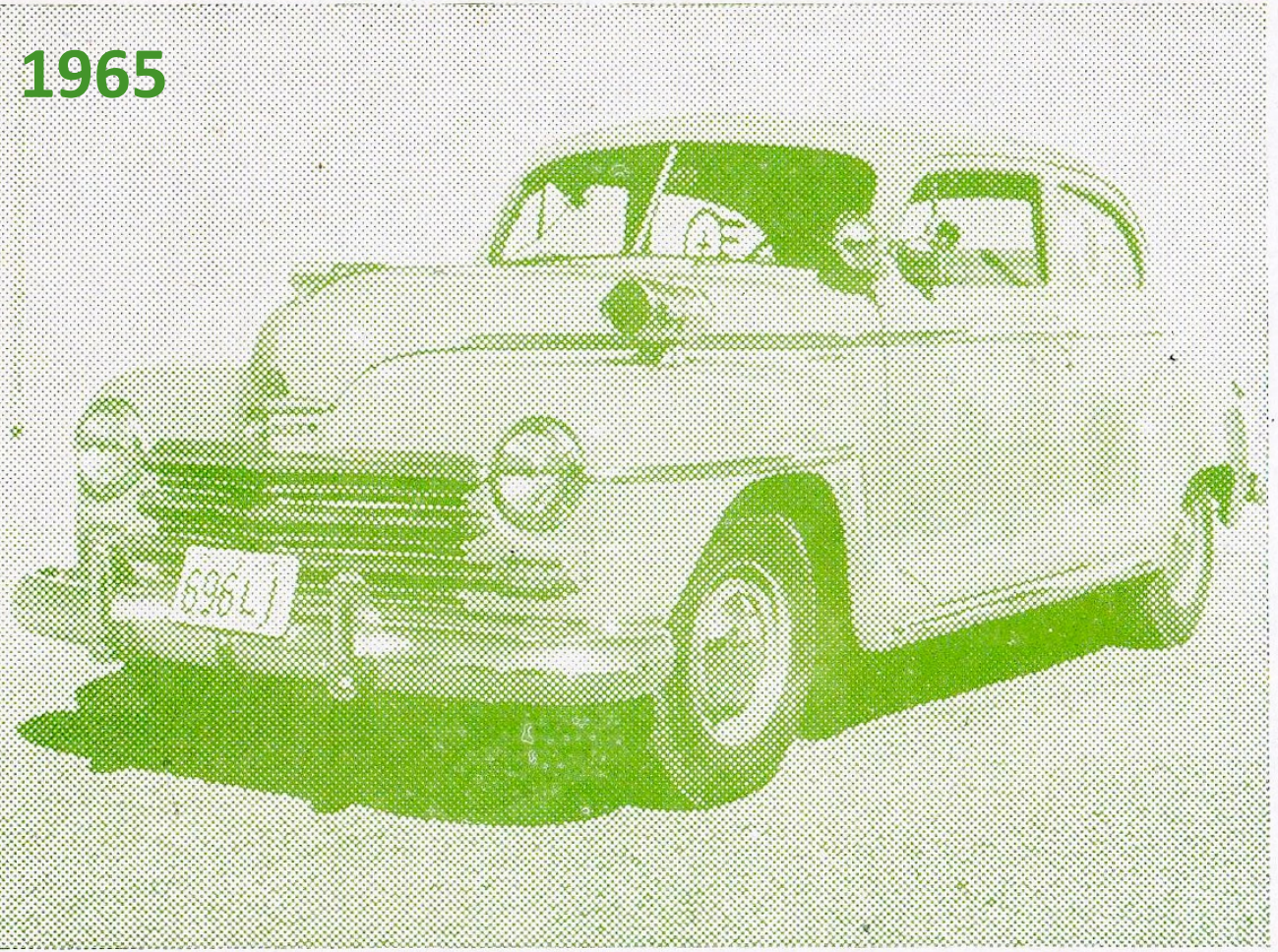




1919

THE FIRST MOTOR AMBULANCE IN TORONTO.
It was built for Mr. A. W. Miles by the T. Eaton Company, Limited.

1965



Hughson

FUNERAL HOME
and
Ambulance Service

EQUIPMENT
COMPLETE OXYGEN
HOSPITAL BEDS
All Available for
Home Use.

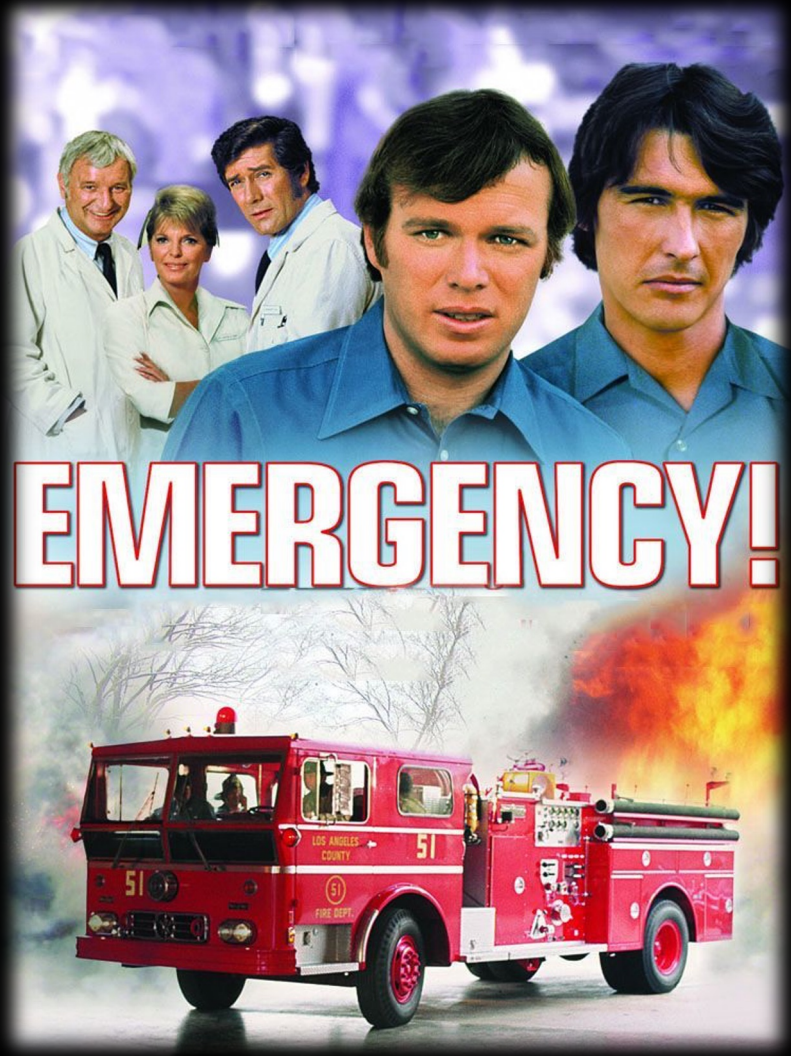
24-HOUR SERVICE

Aylmer Phone 311

"Courtesy" is Our Motto

NATIONAL ACADEMY OF SCIENCES

Accidental Death & Disability:
The Neglected Disease of Modern Society



Bergman, 2007

University of Baltimore Law Review

Volume 36
Issue 3 *Spring 2007*

Article 5

2007

EMERGENCY!: Send a TV Show to Rescue Paramedic Services!

Paul Bergman
UCLA School of Law

Follow this and additional works at: http://scholarworks.law.ubalt.edu/ublr

Part of the Health Law and Policy Commons

Recommended Citation
Bergman, Paul (2007) "EMERGENCY!: Send a TV Show to Rescue Paramedic Services!," *University of Baltimore Law Review*: Vol. 36: Iss. 3, Article 5.
Available at: http://scholarworks.law.ubalt.edu/ublr/vol36/iss3/5

This Article is brought to you for free and open access by ScholarWorks@University of Baltimore School of Law. It has been accepted for inclusion in University of Baltimore Law Review by an authorized administrator of ScholarWorks@University of Baltimore School of Law. For more information, please contact snolan@ubalt.edu.


HICAGO
AND
ACIFIC
942


L.A. COUNTY
51
L.A. COUNTY
51

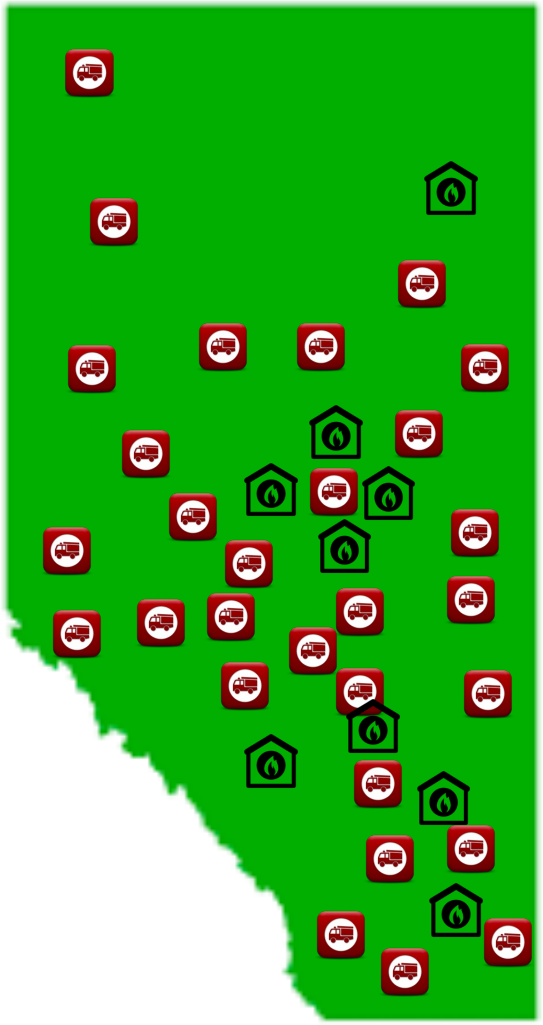


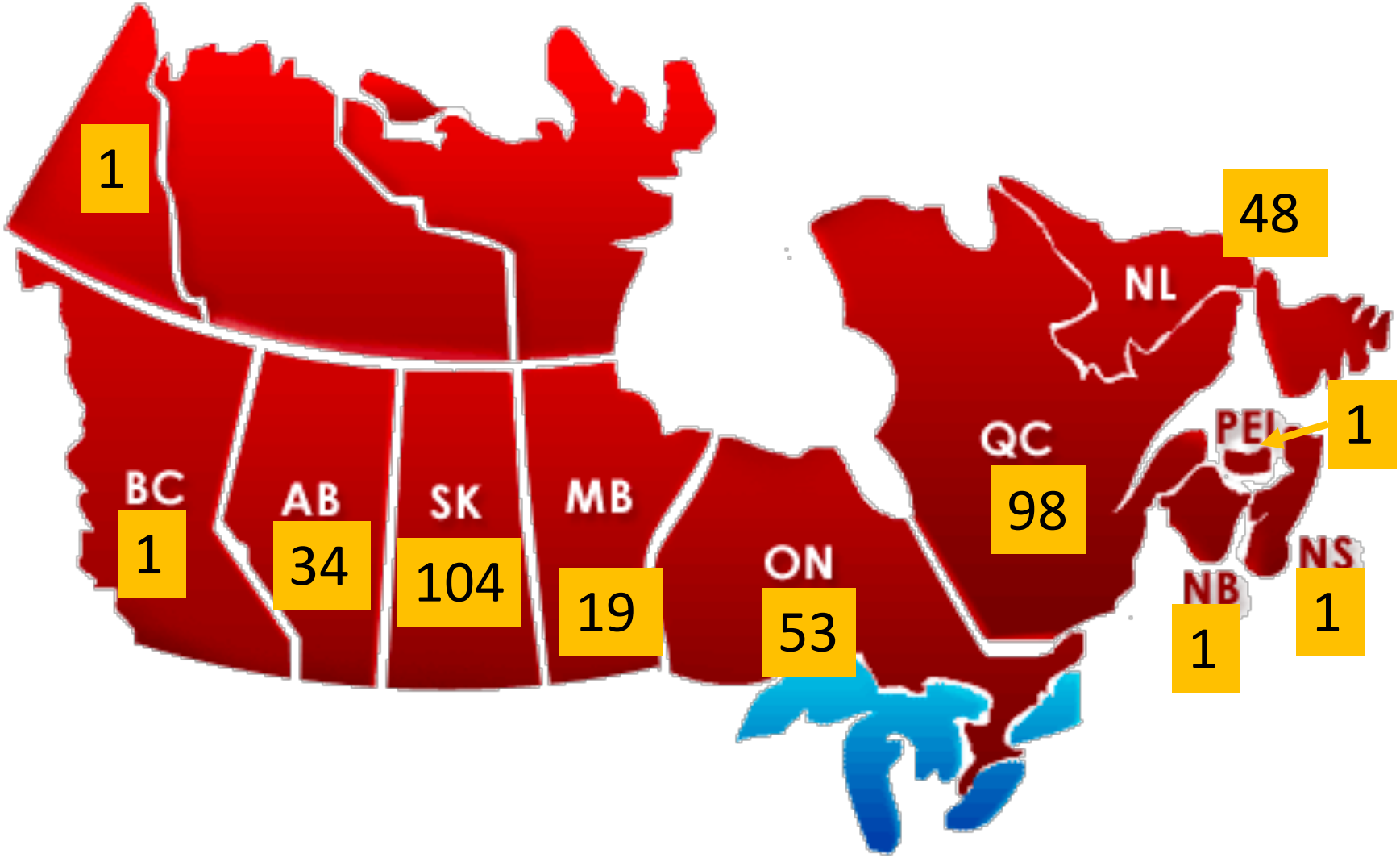

4255
ADVANCED LIFE SUPPORT
911
ST. ALBERT FIRE SERVICES
ST. ALBERT
ST. ALBERT FIRE SERVICES
AMBULANCE
PARAMEDIC UNIT

Alberta

1979 (Municipal)
98 ambulance services

2009 (Health)
1 health service
33 contract providers




1
BC
1
AB
34
SK
104
MB
19
ON
53
QC
98
NL
48
PEI
1
NB
1
NS
1

Paramedics in Canada

Province	***Number of Paramedics***		***Province***	***Number of Paramedics***
British Columbia	6900		Newfoundland	879
Alberta	7883		New Brunswick	989
Saskatchewan	2064		Nova Scotia	1238
Manitoba	2625		Prince Edward Island	211
Ontario	9000		Territories	138
Quebec	5525			

TOTAL	***37,452***



Civilian Service Providers

- Health (Provincial)
- Municipal
- Private
- Fire Department
- Volunteer
- First Nations











Clinical Governance

- Physician oversight & delegation
- “American-lite”
- Shift to independent practice (self-regulation)



emeraldinsight

International Journal of Health Governance

Clinical leadership in paramedic services: a narrative synthesis

Peter O'Meara, Gary Wingrove, Michael Nolan,

Article information:

To cite this document:
Peter O'Meara, Gary Wingrove, Michael Nolan, (2017) "Clinical leadership in paramedic services: a narrative synthesis", International Journal of Health Governance, Vol. 22 Issue: 4, pp.251-268, https://doi.org/10.1108/IJHG-03-2017-0014
Permanent link to this document:
https://doi.org/10.1108/IJHG-03-2017-0014

Downloaded on: 15 November 2017, At: 08:59 (PT)
References: this document contains references to 114 other documents.
The fulltext of this document has been downloaded 238 times since 2017*
Access to this document was granted through an Emerald subscription provided by All users group

For Authors

If you would like to write for this, or any other Emerald publication, then please use our Emerald for Authors service information about how to choose which publication to write for and submission guidelines are available for all. Please visit www.emeraldinsight.com/authors for more information.

About Emerald www.emeraldinsight.com

Emerald is a global publisher linking research and practice to the benefit of society. The company manages a portfolio of more than 290 journals and over 2,350 books and book series volumes, as well as providing an extensive range of online products and additional customer resources and services.

Emerald is both COUNTER 4 and TRANSFER compliant. The organization is a partner of the Committee on Publication Ethics (COPE) and also works with Portico and the LOCKSS initiative for digital archive preservation.

*Related content and download information correct at time of download.

Clinical Leadership in paramedic services: A narrative analysis (2017)

International Journal of Health Governance - O’Meara, Wingrove, Nolan

Paramedic Self-Regulation

- Alberta
- Saskatchewan
- Nova Scotia
- New Brunswick
- Manitoba (late 2018)



The new era: Structures and Governance

- Shift to health system
- Paramedics leading paramedic practice
- Self-regulation



Paramedic Education
(and research)

Paramedic Education in Canada

- Vocational (non-uni)
- Few PhDs
- High quality, but little research by paramedics



National Terminology

- Emergency Medical Responder **(EMR)**
- Primary Care Paramedic **(PCP)**
- Advanced Care Paramedic **(ACP)**
- Critical Care Paramedic **(CCP)**



National Paramedic Competency Profile



www.paramedic.ca
@PAC_Paramedic

- Area 1: Professional Responsibilities
- Area 2: Communication
- Area 3: Health and Safety
- Area 4: Assessment and Diagnostics
- Area 5: Therapeutics
- Area 6: Integration
- Area 7: Transportation
- Area 8: Health Promotion and Public Safety
- Appendix 4 – Pathophysiology (PDF)
- Appendix 5 – Medications (PDF)
- Appendix 6 – Laboratory Data (PDF)
- Appendix A - High Fidelity Simulation
- Appendix A - Amendment

Paramedic Association of Canada
Association des paramédics du Canada

Canadian Paramedic Profile

Standards of Practice

Board of Directors' approval for consultation
2016 September 24

Paramedic Association of Canada
Association des paramédics du Canada

Overview

Paramedics are bound to act and perform in a specific manner. The Standards of Practice relate to the six roles (plus the integrative *paramedic* role) in the Canadian Paramedic Profile: *clinician, professional, educator, advocate, team member, and reflective practitioner.*

Clinician

1. Apply foundational knowledge to evidence-informed practice, including paramedicine, clinical sciences, social sciences, leadership, management, health and social services, and public safety systems.
2. Acquire informed consent and assess the patient's medical, mental health, and social needs.
3. Remain accountable for ongoing advice, assessment, treatment, diagnosis, administering or dispensing of medication, and referral.
4. Demonstrate proficiency in psychomotor skills required to provide health services.
5. Apply critical thinking and clinical judgment in practice.
6. Apply quality assurance and quality improvement processes.
7. Demonstrate an informed approach to patient access, assessment, treatment, treatment in place, referral, extrication, transfer and continuity of care, immobilization, and transport.
8. Ensure mental and physical fitness to practice, and seek advice and intervention when reasonable and prudent.

Professional

1. Apply clinical and professional judgment to ensure informed consent, informed refusal of care, and informed referral of care.
2. Practice in a manner consistent with applicable policy and procedure.
3. Report unsafe practice, alleged unprofessional conduct, and/or potential criminal activity to the appropriate authority, and cooperate with investigation.
4. Comply with applicable regulation.
5. Ensure timely, accurate, legible, and complete documentation.

Copyright © 2017 Paramedic Association of Canada

Paramedic Association of Canada
Association des paramédics du Canada

Educator

1. Seek opportunities to translate knowledge: teach and be taught.
2. Provide coaching, preceptorship, mentorship, leadership, and direct and indirect supervision to students and colleagues.
3. Remain accountable for the provision of care.
4. Ensure patient safety when considering the knowledge and ability of students and colleagues while overseeing provision of care.
5. Remain accountable for documentation and communication to ensure accuracy, clarity, and timeliness.
6. Share knowledge and expertise with others.
7. Maintain professional relationships and contribute to collaborative learning.
8. Provide and promote health teaching to the patient.

Advocate

1. Participate in regular review of clinical, administrative, and operational policy and procedure.
2. Question policies and procedures that may be inconsistent with patient needs and safe health care practice, and suggest and implement improvement.
3. Apply risk mitigation strategies to prevent or minimize adverse events through identification, reporting, monitoring, and follow-up.
4. Participate in maintaining competence and professional development opportunities.
5. Seek assistance, consultation, referral, or other actions when in the patient's best interest.
6. Promote quality and safety in medication dispensing, administration, inventory management, and system oversight.
7. Engage in research to identify and disseminate best practice.

Copyright © 2017 Paramedic Association of Canada

Paramedic Association of Canada
Association des paramédics du Canada

Team Member

1. Inform peers of the paramedic regulatory framework.
2. Ensure peers understand operational requirements and practice limitations.
3. Develop and maintain professional relationships.
4. Listen attentively, provide feedback, and communicate effectively.
5. Manage conflict respectfully and effectively.

Reflective Practitioner

1. Remain accountable for actions in practice.
2. Apply valid information derived from research, guidelines, policies and procedures, consensus statements, and expert opinion in practice.
3. Review decisions and critique personal performance.
4. Appreciate personal performance gaps.
5. Participate in continuing professional development and lifelong learning.
6. Demonstrate respect, continuous learning, and feedback in the delivery of safe care.
7. Reflect upon the privilege and responsibility of being a paramedic.

Copyright © 2017 Paramedic Association of Canada

CLINICIAN

Paramedic Association of Canada
Association des paramédics du Canada

Paramedic Association of Canada
Association des paramédics du Canada

Canadian Paramedic Profile

Standards of Practice

Bo[illegible] of Director[illegible] pproval [illegible] nsultation
2016 [illegible]

Paramedic Association of Canada
Association des paramédics du Canada

Overview

Paramedics are bound to act and perform in a specific manner. The Standards of Practice relate to the six roles (plus the integrative *paramedic* role) in the Canadian Paramedic Profile: *clinician, professional, educator, advocate, team member, and reflective practitioner.*

Clinician

1. Apply foundational knowledge to evidence-informed practice, including paramedicine, clinical sciences, social sciences, leadership, management, health and social services, and public safety systems.
2. Acquire informed consent and assess the patient's medical, mental health, and social needs.
3. Remain accountable for ongoing advice, assessment, treatment, diagnosis, administering or dispensing of medication, and referral.
4. Demonstrate proficiency in psychomotor skills required to provide health services.
5. Apply critical thinking and clinical judgment in practice.
6. Apply quality assurance and quality improvement processes.
7. Demonstrate an informed approach to patient access, assessment, treatment, treatment in place, referral, extrication, transfer and continuity of care, immobilization, and transport.
8. Ensure mental and physical fitness to practice, and seek advice and intervention when reasonable and prudent.

Professional

1. Apply clinical and professional judgment to ensure informed consent, informed refusal of care, and informed referral of care.
2. Practic[illegible]t with ap[illegible]edure.
3. Report[illegible] unprof[illegible] potenti[illegible] to the a[illegible]priate authority, and coop[illegible]with investigation.
4. Compl[illegible] applicable regulation and [illegible]tion.
5. Ensure [illegible], accurate, legible, and co[illegible]e documentation.

Copyright © 2017 Paramedic Association of Canada

Paramedic Association of Canada
Association des paramédics du Canada

Educator

1. Seek opportunities to translate knowledge: teach and be taught.
2. Provide coaching, preceptorship, mentorship, leadership, and direct and indirect supervision to students and colleagues.
3. Remain accountable for the provision of care.
4. Ensure patient safety when considering the knowledge and ability of students and colleagues while overseeing provision of care.
5. Remain accountable for documentation and communication to ensure accuracy, clarity, and timeliness.
6. Share knowledge and expertise with others.
7. Maintain professional relationships and contribute to collaborative learning.
8. Provide and promote health teaching to the patient.

Advocate

1. Participate in regular review of clinical, administrative, and operational policy and procedure.
2. Question policies and procedures that may be inconsistent with patient needs and safe health care practice, and suggest and implement improvement.
3. Apply risk mitigation strategies to prevent or minimize adverse events through identification, reporting, monitoring, and follow-up.
4. Participate in maintaining competence and professional development opportunities.
5. Seek assistance, consultation, referral, or other actions when in the patient's best interest.
6. Promote quality and safety in medication dispensing, administration, inventory management, and system oversight.
7. Engage in research to identify and disseminate best practice.

Copyright © 2017 Paramedic Association of Canada

Paramedic Association of Canada
Association des paramédics du Canada

Team Member

1. Inform peers of the paramedic regulatory framework.
2. Ensure peers understand operational requirements and practice limitations.
3. Develop and maintain professional relationships.
4. Listen attentively, provide feedback, and communicate effectively.
5. Manage conflict respectfully and effectively.

Reflective Practitioner

1. Remain accountable for actions in practice.
2. Apply valid information derived from research, guidelines, policies and procedures, consensus statements, and expert opinion in practice.
3. Review decisions and critique personal performance.
4. Appreciate personal performance gaps.
5. Participate in continuing professional development and lifelong learning.
6. Demonstrate respect, continuous learning, and feedback in the delivery of safe care.
7. Reflect upon the privilege and responsibility of being a paramedic.

Copyright © 2017 Paramedic Association of Canada

PROFESSIONAL

Paramedic Association of Canada
Association des paramédics du Canada

Paramedic Association of Canada
Association des paramédics du Canada

Canadian Paramedic Profile

Standards of Practice

ard of Directors' approv r consultation
2 September 24

Paramedic Association of Canada
Association des paramédics du Canada

Overview

Paramedics are bound to act and perform in a specific manner. The Standards of Practice relate to the six roles (plus the integrative *paramedic* role) in the Canadian Paramedic Profile: *clinician, professional, educator, advocate, team member, and reflective practitioner.*

Clinician

1. Apply foundational knowledge to evidence-informed practice, including paramedicine, clinical sciences, social sciences, leadership, management, health and social services, and public safety systems.
2. Acquire informed consent and assess the patient's medical, mental health, and social needs.
3. Remain accountable for ongoing advice, assessment, treatment, diagnosis, administering or dispensing of medication, and referral.
4. Demonstrate proficiency in psychomotor skills required to provide health services.
5. Apply critical thinking and clinical judgment in practice.
6. Apply quality assurance and quality improvement processes.
7. Demonstrate an informed approach to patient access, assessment, treatment, treatment in place, referral, extrication, transfer and continuity of care, immobilization, and transport.
8. Ensure mental and physical fitness to practice, and seek advice and intervention when reasonable and prudent.

Professional

1. Apply clinical and professional judgment to ensure informed consent, informed refusal of care, and informed referral of care.
2. Practice in a manner consistent with applicable policy and procedure.
3. Report u practice, alleged unprofessi conduct, and/or potential
to the ap te authority, and cooper investigation.
4. Comply v plicable regulation and leg n.
5. Ensure ti ccurate, legible, and comp ocumentation.

Copyright © 20 edic Association of Canada

Paramedic Association of Canada
Association des paramédics du Canada

Educator

1. Seek opportunities to translate knowledge: teach and be taught.
2. Provide coaching, preceptorship, mentorship, leadership, and direct and indirect supervision to students and colleagues.
3. Remain accountable for the provision of care.
4. Ensure patient safety when considering the knowledge and ability of students and colleagues while overseeing provision of care.
5. Remain accountable for documentation and communication to ensure accuracy, clarity, and timeliness.
6. Share knowledge and expertise with others.
7. Maintain professional relationships and contribute to collaborative learning.
8. Provide and promote health teaching to the patient.

Advocate

1. Participate in regular review of clinical, administrative, and operational policy and procedure.
2. Question policies and procedures that may be inconsistent with patient needs and safe health care practice, and suggest and implement improvement.
3. Apply risk mitigation strategies to prevent or minimize adverse events through identification, reporting, monitoring, and follow-up.
4. Participate in maintaining competence and professional development opportunities.
5. Seek assistance, consultation, referral, or other actions when in the patient's best interest.
6. Promote quality and safety in medication dispensing, administration, inventory management, and system oversight.
7. Engage in research to identify and disseminate best practice.

Co © 2017 Paramedic Asso Canada

Paramedic Association of Canada
Association des paramédics du Canada

Team Member

1. Inform peers of the paramedic regulatory framework.
2. Ensure peers understand operational requirements and practice limitations.
3. Develop and maintain professional relationships.
4. Listen attentively, provide feedback, and communicate effectively.
5. Manage conflict respectfully and effectively.

Reflective Practitioner

1. Remain accountable for actions in practice.
2. Apply valid information derived from research, guidelines, policies and procedures, consensus statements, and expert opinion in practice.
3. Review decisions and critique personal performance.
4. Appreciate personal performance gaps.
5. Participate in continuing professional development and lifelong learning.
6. Demonstrate respect, continuous learning, and feedback in the delivery of safe care.
7. Reflect upon the privilege and responsibility of being a paramedic.

Cop 2017 Paramedic Association of Canada

EDUCATOR

Paramedic Association of Canada
Association des paramédics du Canada

Paramedic Association of Canada
Association des paramédics du Canada

Canadian Paramedic Profile

Standards of Practice

rd of Directo pproval for ultation
2016 Se ber 24

Paramedic Association of Canada
Association des paramédics du Canada

Overview

Paramedics are bound to act and perform in a specific manner. The Standards of Practice relate to the six roles (plus the integrative *paramedic* role) in the Canadian Paramedic Profile: *clinician, professional, educator, advocate, team member, and reflective practitioner.*

Clinician

1. Apply foundational knowledge to evidence-informed practice, including paramedicine, clinical sciences, social sciences, leadership, management, health and social services, and public safety systems.
2. Acquire informed consent and assess the patient's medical, mental health, and social needs.
3. Remain accountable for ongoing advice, assessment, treatment, diagnosis, administering or dispensing of medication, and referral.
4. Demonstrate proficiency in psychomotor skills required to provide health services.
5. Apply critical thinking and clinical judgment in practice.
6. Apply quality assurance and quality improvement processes.
7. Demonstrate an informed approach to patient access, assessment, treatment, treatment in place, referral, extrication, transfer and continuity of care, immobilization, and transport.
8. Ensure mental and physical fitness to practice, and seek advice and intervention when reasonable and prudent.

Professional

1. Apply clinical and professional judgment to ensure informed consent, informed refusal of care, and informed referral of care.
2. Practice in a manner consistent with applicable policy and procedure.
3. Report uns ctice, alleged unprofessional co and/or potential cri to the appr uthority, and cooperate wit gation.
   Comply with ble regulation and legislati
   sure timely, e, legible, and complete entation.

Copyright © 20 edic Association of Canada

Paramedic Association of Canada
Association des paramédics du Canada

Educator

1. Seek opportunities to translate knowledge: teach and be taught.
2. Provide coaching, preceptorship, mentorship, leadership, and direct and indirect supervision to students and colleagues.
3. Remain accountable for the provision of care.
4. Ensure patient safety when considering the knowledge and ability of students and colleagues while overseeing provision of care.
5. Remain accountable for documentation and communication to ensure accuracy, clarity, and timeliness.
6. Share knowledge and expertise with others.
7. Maintain professional relationships and contribute to collaborative learning.
8. Provide and promote health teaching to the patient.

Advocate

1. Participate in regular review of clinical, administrative, and operational policy and procedure.
2. Question policies and procedures that may be inconsistent with patient needs and safe health care practice, and suggest and implement improvement.
3. Apply risk mitigation strategies to prevent or minimize adverse events through identification, reporting, monitoring, and follow-up.
4. Participate in maintaining competence and professional development opportunities.
5. Seek assistance, consultation, referral, or other actions when in the patient's best interest.
6. Promote quality and safety in medication dispensing, administration, inventory management, and system oversight.
7. Engage in research to identify and disseminate best practice.

Copyr 017 Paramedic Associatio ada

Paramedic Association of Canada
Association des paramédics du Canada

Team Member

1. Inform peers of the paramedic regulatory framework.
2. Ensure peers understand operational requirements and practice limitations.
3. Develop and maintain professional relationships.
4. Listen attentively, provide feedback, and communicate effectively.
5. Manage conflict respectfully and effectively.

Reflective Practitioner

1. Remain accountable for actions in practice.
2. Apply valid information derived from research, guidelines, policies and procedures, consensus statements, and expert opinion in practice.
3. Review decisions and critique personal performance.
4. Appreciate personal performance gaps.
5. Participate in continuing professional development and lifelong learning.
6. Demonstrate respect, continuous learning, and feedback in the delivery of safe care.
7. Reflect upon the privilege and responsibility of being a paramedic.

Copyright © 2017 Paramedic Association of Canada

ADVOCATE

Paramedic Association of Canada
Association des paramédics du Canada

Paramedic Association of Canada
Association des paramédics du Canada

Canadian Paramedic Profile

Standards of Practice

Board of Directors' approval for consultation
2016 September 24

Paramedic Association of Canada
Association des paramédics du Canada

Overview

Paramedics are bound to act and perform in a specific manner. The Standards of Practice relate to the six roles (plus the integrative *paramedic* role) in the Canadian Paramedic Profile: *clinician, professional, educator, advocate, team member, and reflective practitioner.*

Clinician

1. Apply foundational knowledge to evidence-informed practice, including paramedicine, clinical sciences, social sciences, leadership, management, health and social services, and public safety systems.
2. Acquire informed consent and assess the patient's medical, mental health, and social needs.
3. Remain accountable for ongoing advice, assessment, treatment, diagnosis, administering or dispensing of medication, and referral.
4. Demonstrate proficiency in psychomotor skills required to provide health services.
5. Apply critical thinking and clinical judgment in practice.
6. Apply quality assurance and quality improvement processes.
7. Demonstrate an informed approach to patient access, assessment, treatment, treatment in place, referral, extrication, transfer and continuity of care, immobilization, and transport.
8. Ensure mental and physical fitness to practice, and seek advice and intervention when reasonable and prudent.

Professional

1. Apply clinical and professional judgment to ensure informed consent, informed refusal of care, informed referral of care.
2. Practice in a manner consistent with applicable policy and procedure.
3. Report impaired practice, alleged unprofessional conduct, and/or potential criminal activity to the appropriate authority, and cooperate with investigation.
4. Comply with applicable regulation and legislation.
5. Ensure timely, accurate, legible and complete documentation.

Copyright © 2017 Paramedic Association of Canada

Paramedic Association of Canada
Association des paramédics du Canada

Educator

1. Seek opportunities to translate knowledge: teach and be taught.
2. Provide coaching, preceptorship, mentorship, leadership, and direct and indirect supervision to students and colleagues.
3. Remain accountable for the provision of care.
4. Ensure patient safety when considering the knowledge and ability of students and colleagues while overseeing provision of care.
5. Remain accountable for documentation and communication to ensure accuracy, clarity, and timeliness.
6. Share knowledge and expertise with others.
7. Maintain professional relationships and contribute to collaborative learning.
8. Provide and promote health teaching to the patient.

Advocate

1. Participate in regular review of clinical, administrative, and operational policy and procedure.
2. Question policies and procedures that may be inconsistent with patient needs and safe health care practice, and suggest and implement improvement.
3. Apply risk mitigation strategies to prevent or minimize adverse events through identification, reporting, monitoring, and follow-up.
4. Participate in maintaining competence and professional development opportunities.
5. Seek assistance, consultation, referral, or other actions when in the patient's best interest.
6. Promote quality and safety in medication dispensing, administration, inventory management, and system oversight.
7. Engage in research to identify and disseminate best practice.

Copyright © 2017 Paramedic Association of Canada

Paramedic Association of Canada
Association des paramédics du Canada

Team Member

1. Inform peers of the paramedic regulatory framework.
2. Ensure peers understand operational requirements and practice limitations.
3. Develop and maintain professional relationships.
4. Listen attentively, provide feedback, and communicate effectively.
5. Manage conflict respectfully and effectively.

Reflective Practitioner

1. Remain accountable for actions in practice.
2. Apply valid information derived from research, guidelines, policies and procedures, consensus statements, and expert opinion in practice.
3. Review decisions and critique personal performance.
4. Appreciate personal performance gaps.
5. Participate in continuing professional development and lifelong learning.
6. Demonstrate respect, continuous learning, and feedback in the delivery of safe care.
7. Reflect upon the privilege and responsibility of being a paramedic.

Copyright © 2017 Paramedic Association of Canada

TEAM MEMBER

Paramedic Association of Canada
Association des paramédics du Canada

Paramedic Association of Canada
Association des paramédics du Canada

Canadian Paramedic Profile

Standards of Practice

Board of Directors' approval for consultation
2017 December 24

Paramedic Association of Canada
Association des paramédics du Canada

Overview

Paramedics are bound to act and perform in a specific manner. The Standards of Practice relate to the six roles (plus the integrative *paramedic* role) in the Canadian Paramedic Profile: *clinician, professional, educator, advocate, team member, and reflective practitioner.*

Clinician

1. Apply foundational knowledge to evidence-informed practice, including paramedicine, clinical sciences, social sciences, leadership, management, health and social services, and public safety systems.
2. Acquire informed consent and assess the patient's medical, mental health, and social needs.
3. Remain accountable for ongoing advice, assessment, treatment, diagnosis, administering or dispensing of medication, and referral.
4. Demonstrate proficiency in psychomotor skills required to provide health services.
5. [illegible] critical th[illegible]al judg[illegible]
6. Ap[illegible] quality as[illegible]ce and quality im[illegible]ement processes.
7. Dem[illegible]strate an[illegible]formed approach to [illegible]ent access, assess[illegible]t, treatment, tre[illegible]ent in pla[illegible] referral, c[illegible]cation, transfer and [illegible]tinuity of care, im[illegible]ilization, and tra[illegible]ort.
8. [illegible] mental a[illegible]ness to p[illegible]ce, and seek advic[illegible]d intervention w[illegible] [illegible]sonable and [illegible]dent.

Professional

1. Apply clinical and professional judgment to ensure informed consent, informed refusal of care, and informed referral of care.
2. Practice in a manner consistent with applicable policy and procedure.
3. Report unsafe practice, alleged unprofessional conduct, and/or potential criminal activity to the appropriate authority, and cooperate with investigation.
4. Comply with applicable regulation and legislation.
5. Ensure timely, accurate, legible, and complete documentation.

Copyright © 2017 Para[illegible]c Association of [illegible]ada

Paramedic Association of Canada
Association des paramédics du Canada

Educator

1. Seek opportunities to translate knowledge: teach and be taught.
2. Provide coaching, preceptorship, mentorship, leadership, and direct and indirect supervision to students and colleagues.
3. Remain accountable for the provision of care.
4. Ensure patient safety when considering the knowledge and ability of students and colleagues while overseeing provision of care.
5. Remain accountable for documentation and communication to ensure accuracy, clarity, and timeliness.
6. Share knowledge and expertise with others.
7. Maintain professional relationships and contribute to collaborative learning.
8. Provide and promote health teaching to the patient.

Advocate

1. R[illegible]la[illegible]inis[illegible]ve, an[illegible]erational polic[illegible] [illegible]cedure.
2. [illegible]question policies and proced[illegible] that may be in[illegible]sistent[illegible] patient nee[illegible]nd safe[illegible] [illegible]ealth care practice, and sugg[illegible]and implemen[illegible]provem[illegible]
3. Apply risk mitigation strategi[illegible] prevent or mi[illegible]ize adver[illegible]ents thro[illegible] [illegible]identification, reporting, mon[illegible]ng, and follo[illegible]
4. [illegible]rticipate in maintaining co[illegible]ence and pro[illegible]onal develo[illegible]nt o[illegible]rtunities.
5. [illegible]ek assistance, consultation, [illegible]rral, or other [illegible]ons when in [illegible]pati[illegible]'s best inter[illegible]
6. [illegible]mote quali[illegible]nd safety in [illegible]dication dispe[illegible]g, administra[illegible]ventory [illegible] [illegible] system ove[illegible]t.
7. Engage in research to identify and disseminate best practice.

Paramedic Association of Canada
Association des paramédics du Canada

Team Member

1. Inform peers of the paramedic regulatory framework.
2. Ensure peers understand operational requirements and practice limitations.
3. Develop and maintain professional relationships.
4. Listen attentively, provide feedback, and communicate effectively.
5. Manage conflict respectfully and effectively.

Reflective Practitioner

1. Remain accountable for actions in practice.
2. Apply valid information derived from research, guidelines, policies and procedures, consensus statements, and expert opinion in practice.
3. Review decisions and critique personal performance.
4. Appreciate personal performance gaps.
5. Participate in continuing professional development and lifelong learning.
6. Demonstrate respect, continuous learning, and feedback in the delivery of safe care.
7. Reflect upon the privilege and responsibility of being a paramedic.

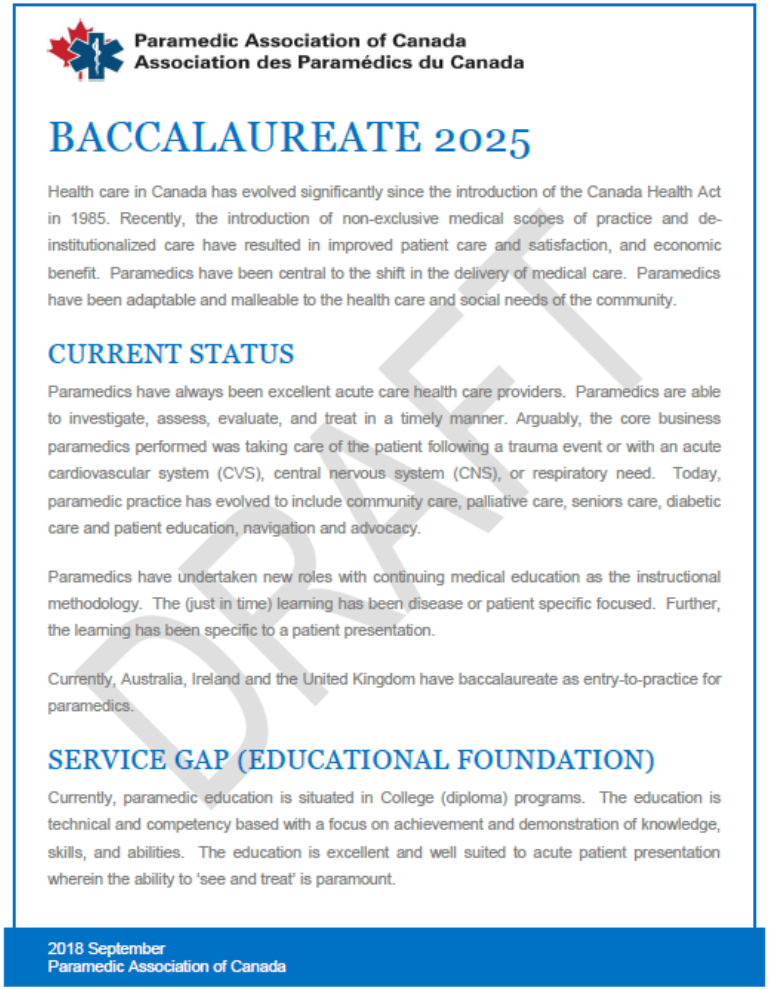
Copyright © 2017 Paramedic Association of Canada

REFLECTIVE PRACTITIONER

Paramedic Association of Canada
Association des paramédics du Canada

Vision 2025

The baccalaureate will be the entry to practice requirement for paramedic by 2025



Paramedic Association of Canada
Association des Paramédics du Canada

BACCALAUREATE 2025

Health care in Canada has evolved significantly since the introduction of the Canada Health Act in 1985. Recently, the introduction of non-exclusive medical scopes of practice and de-institutionalized care have resulted in improved patient care and satisfaction, and economic benefit. Paramedics have been central to the shift in the delivery of medical care. Paramedics have been adaptable and malleable to the health care and social needs of the community.

CURRENT STATUS

Paramedics have always been excellent acute care health care providers. Paramedics are able to investigate, assess, evaluate, and treat in a timely manner. Arguably, the core business paramedics performed was taking care of the patient following a trauma event or with an acute cardiovascular system (CVS), central nervous system (CNS), or respiratory need. Today, paramedic practice has evolved to include community care, palliative care, seniors care, diabetic care and patient education, navigation and advocacy.

Paramedics have undertaken new roles with continuing medical education as the instructional methodology. The (just in time) learning has been disease or patient specific focused. Further, the learning has been specific to a patient presentation.

Currently, Australia, Ireland and the United Kingdom have baccalaureate as entry-to-practice for paramedics.

SERVICE GAP (EDUCATIONAL FOUNDATION)

Currently, paramedic education is situated in College (diploma) programs. The education is technical and competency based with a focus on achievement and demonstration of knowledge, skills, and abilities. The education is excellent and well suited to acute patient presentation wherein the ability to 'see and treat' is paramount.

DRAFT

2018 September
Paramedic Association of Canada

Nationally Accredited Paramedic Education

ACCREDITATION CANADA

31 Accredited Institutions
(No Universities)



The new era: Paramedic Education

- Shift from vocational to tertiary education
- Enhanced paramedic profile & comprehensive accreditation
- Research by paramedics



Paramedic Identity



Public Safety?

OR

Healthcare?



Branding is a problem




CANADA
2018







Community Paramedicine & Mobile Integrated Health Care







Paramedicine in Canada

- **Where we are…**
  - Vocational educated
  - MD led research
  - Emergency services workers
  - Largely unregulated
  - Lacking clear identity
- **Where we want to be…**
  - Higher education
  - Paramedic led research
  - Health professionals
  - Self-regulated colleges
  - A clear identity as a health professional





Paramedicine Across Canada Expo
Paramédecine Au Canada Expo

Exploring Diversity in Paramedicine

September 19 - 21, 2019

Winnipeg Manitoba Canada

www.pacexpo.ca



Credit: Vince Pahkala Photography